

STUDENT FEEDBACK

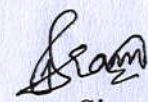
ROLL NO	STUDENT NAME	YEAR & SEMESTER	ACADEMIC YEAR	DATE
043	Md. Sahamur Alam	V th Sem	2022-2023	24/03/23

The intention of this questionnaire is to collect the information about your satisfaction towards the teaching learning process, infrastructure and physical facilities and attitude of teaching and non-teaching staff which will be used as feedback for quality improvement of the institution. The information provided by you will be kept confidential.

Directions: Please indicate your level of satisfaction with the following statement by choosing between 1 and 5. *Rating score: Excellent (5), Very good (4), Good (3), Average (2), Below Average (1)

S.NO	Particulars	5	4	3	2	1
1	Attitude of faculties teaching various subjects	✓				
2	Overall facilities available in the institute (Internet, Classrooms, ambience)		✓			
3	Library facility (Availability of books, journals, library hours, sitting arrangement)		✓			
4	Internal assessment system		✓			
5	Student teacher relationship		✓			
6	Computer facility		✓			
7	Attitude of administrative/supporting staff (Office, Laboratory assistants, Peons)		✓			

Any other suggestions: Good placements


Signature


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STUDENT FEEDBACK

ROLL NO	STUDENT NAME	YEAR & SEMESTER	ACADEMIC YEAR	DATE
077.	M. Mounika	IV Sem	2021-2022	12/05/22

The intention of this questionnaire is to collect the information about your satisfaction towards the teaching learning process, infrastructure and physical facilities and attitude of teaching and non-teaching staff which will be used as feedback for quality improvement of the institution. The information provided by you will be kept confidential.

Directions: Please indicate your level of satisfaction with the following statement by choosing between 1 and 5. *Rating score: Excellent (5), Very good (4), Good (3), Average (2), Below Average (1)

S.NO	Particulars	5	4	3	2	1
1	Attitude of faculties teaching various subjects	✓				
2	Overall facilities available in the institute (Internet, Classrooms, ambience)	✓				
3	Library facility (Availability of books, journals, library hours, sitting arrangement)		✓			
4	Internal assessment system	✓				
5	Student teacher relationship	✓				
6	Computer facility	✓				
7	Attitude of administrative/supporting staff (Office, Laboratory assistants, Peons)	✓				

Any other suggestions: _____

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PARENTS FEEDBACK

Name and address of the parent: Mr. Aynal Haque Mallik
Telua, Purba Bardhaman, WB-713424
Mob- 9064008435

Program and year of study of your ward: Pharm. D Intern

The intention of this questionnaire is to collect the information about your satisfaction towards the infrastructure and physical facilities and organization which will be used as feedback for quality improvement of the institution.

S.NO	Particulars	Strongly agree	Agree	Disagree
1	Securing admission in the MNR College of Pharmacy for my son/daughter is an achievement	✓		
2	Atmosphere to improve knowledge is conducive (Attitude of faculties and supporting staff)	✓		
3	Discipline at campus is good	✓		
4	Regular updates are provided in concern to performance of my son/daughter	✓		
5	Internal examinations are conducted fairly and results are declared timely	✓		
6	Campus placements are good	✓		

Any other suggestions: _____

AL Mallik

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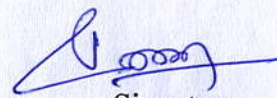
NON-TEACHING STAFF FEEDBACK

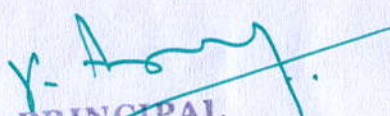
Name: I. N. WILSON
Designation: LIBRARIAN

The intention of this questionnaire is to collect the information about your satisfaction towards the infrastructure and physical facilities and organization which will be used as feedback for quality improvement of the institution.

S.NO	Particulars	Strongly agree	Agree	Disagree
1	Fair distribution of work	✓		
2	Reasonable distribution of workload	✓		
3	Promotion policies are encouraging	✓		
4	Work environment is supportive	✓		
5	Employees are provided with the opportunity to contribute in the process development	✓		
6	Good infrastructure facilities for the staff	✓		

Any other suggestions: to improve reading material


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ALUMNI FEEDBACK

Name: **Ali Abdalmajid hameed**

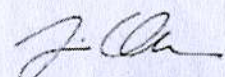
Program and year of graduation: **Bachelor of Pharmacy (B. Pharm) - PCI - 2022**

The intention of this questionnaire is to collect the information about your satisfaction towards the teaching learning process, infrastructure and physical facilities and attitude of teaching and non-teaching staff which will be used as feedback for quality improvement of the institution.

Guidelines: Please indicate your level of satisfaction with the following statement by choosing between 1 and 5. *Rating score: Excellent (5), Very good (4), Good (3), Average (2), Below Average (1)

S.NO	Particulars	5	4	3	2	1
1	Attitude of faculties teaching various subjects	✓				
2	Overall facilities available in the institute (Internet, Classrooms, ambience)	✓				
3	Library facility (Availability of books, journals, library hours, sitting arrangement)	✓				
4	Internal assessment system	✓				
5	Student teacher relationship	✓				
6	Computer facility	✓				
7	Attitude of administrative/supporting staff (Office, Laboratory assistants, Peons)	✓				

Any other suggestions: Invest in New teaching technologies and interactive learning platforms to enhance the overall educational experience for students and faculty alike.


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Facilities Feedback Analysis Report for the Academic Year 2021-2022

Objectives of the feedback:

The Institution aims to facilitate ambient learning environment for the holistic development of students. To inspire students to develop their capabilities, the institution provides academic, co-curricular and extra-curricular support. The stakeholders i.e., students, teachers, non-teaching faculty, alumni and parents play a significant role in the assessment and growth of the institution. Hence the institution collects feedback from all the stakeholders to assess its facilities and implement improvements as needed.

1. STUDENT FEEDBACK

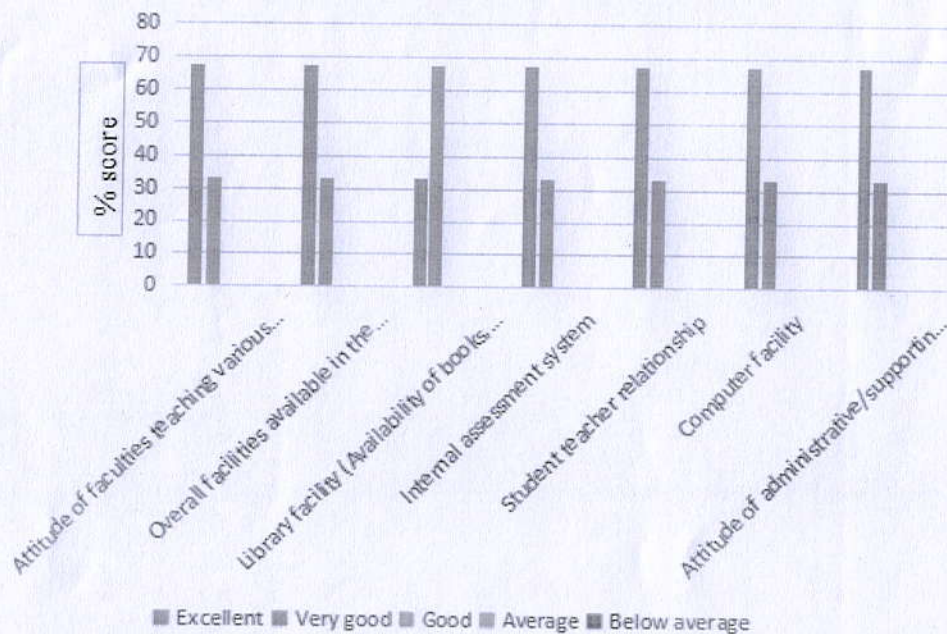
The student feedback on facilities is designed to get feedback from students which can be used for the improvement of the quality of the institutional facilities. The data is analysed and their suggestions are considered for implementation.

STUDENT FEEDBACK (% Score)						
S. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	Attitude of faculties teaching various subjects	67	33	0	0	0
2	Overall facilities available in the institute (Internet, Classrooms, ambience)	67	33	0	0	0
3	Library facility (Availability of books, journals, library hours, sitting arrangement)	33	67	0	0	0
4	Internal assessment system	67	33	0	0	0
5	Student teacher relationship	67	33	0	0	0
6	Computer facility	67	33	0	0	0
7	Attitude of administrative/ supporting staff (Office, Laboratory assistants, Peons)	67	33	0	0	0



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STUDENT FEEDBACK 2021-22

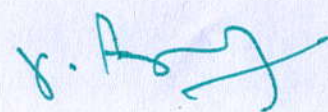



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2. ALUMNI FEEDBACK:

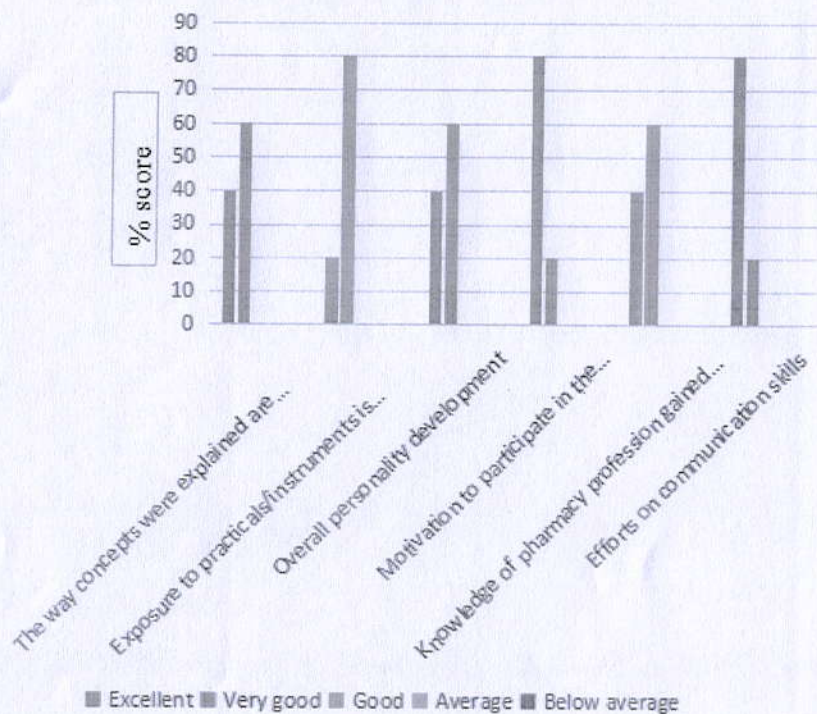
By engaging alumni, an institution can continue to benefit from their skills and experience. The feedback collected from alumni is helpful to the institution for making policies, planning for various activities, and enhancing steps towards the learning environment. The data is analyzed and their suggestions are considered for possible implementation.

ALUMNI FEEDBACK (% Score)						
S. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	The way concepts were explained are useful for my career	40	60	0	0	0
2	Exposure to practicals/instruments is helpful for my career	20	80	0	0	0
3	Overall personality development	40	60	0	0	0
4	Motivation to participate in the extracurricular activities is going to help me work in a team	80	20	0	0	0
5	Knowledge of pharmacy profession gained to serve the society	40	60	0	0	0
6	Efforts on communication skills	80	20	0	0	0



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ALUMINI FEEDBACK 2021-22



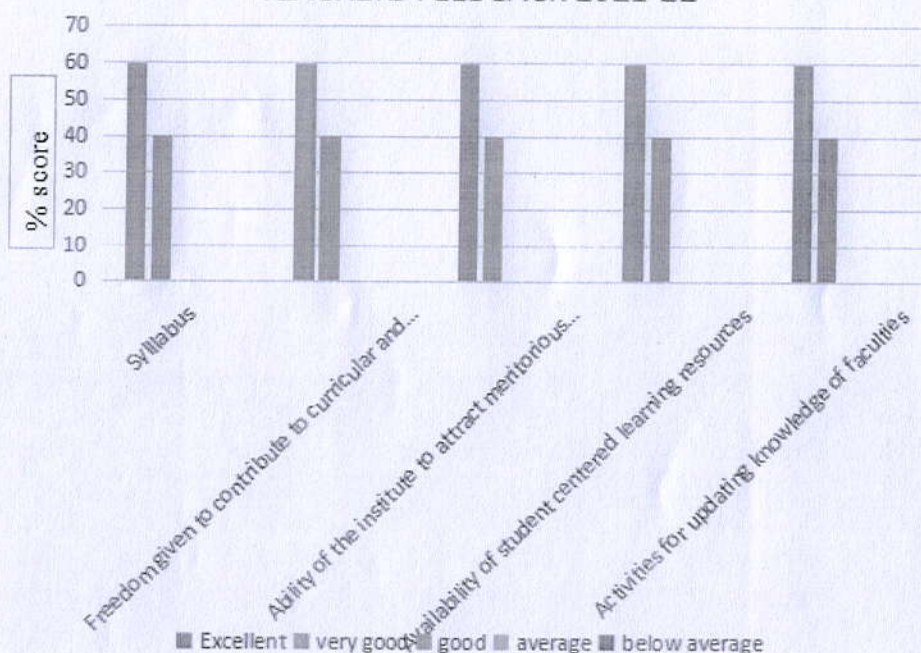

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3. TEACHERS FEEDBACK

Teachers play the most important role in the execution and development of the curriculum. Hence collecting and analyzing the feedback from the faculty on the curriculum is of utmost significance for the growth of the institution.

TEACHERS FEEDBACK (% Score)						
S. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	Syllabus	60	40	0	0	0
2	Freedom given to contribute to curricular and extracurricular activities	60	40	0	0	0
3	Ability of the institute to attract meritorious students	60	40	0	0	0
4	Availability of student centered learning resources	60	40	0	0	0
5	Activities for updating knowledge of faculties	60	40	0	0	0

TEACHERS FEEDBACK 2021-22



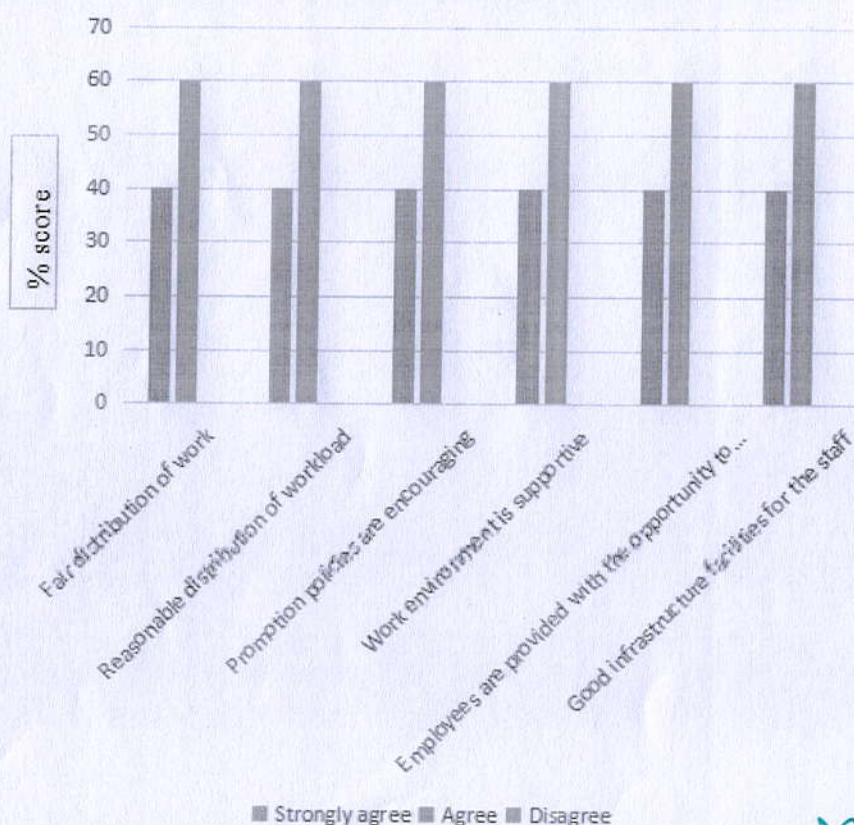

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4. NON-TEACHING STAFF FEEDBACK

Non teaching / support staff also play a key role in engaging the students in the academic activities, especially in the practical classes. Their opinion about the administration and facilities of the institution is very important in enhancing the quality of the institution.

NON-TEACHING STAFF FEEDBACK (% Score)				
S. No.	Particulars	Strongly agree	Agree	Disagree
1	Fair distribution of work	40	60	0
2	Reasonable distribution of workload	40	60	0
3	Promotion policies are encouraging	40	60	0
4	Work environment is supportive	40	60	0
5	Employees are provided with the opportunity to contribute in the process development	40	60	0
6	Good infrastructure facilities for the support staff	40	60	0

Non teaching Staff Feedback 2021-22



r. Asif

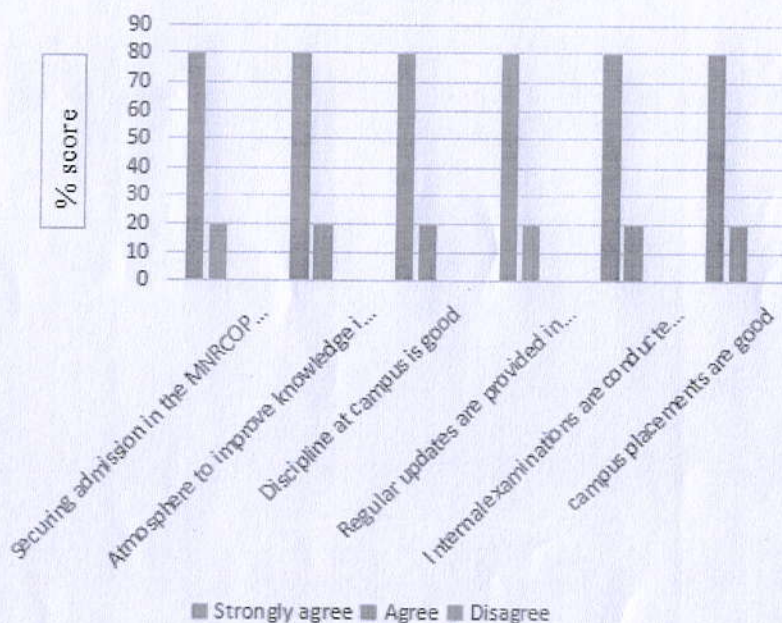
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5. PARENTS FEEDBACK

Parents are important stakeholders for the institution as the parents have entrusted the education and future of their wards to the teachers and management of the institution. The institution is obliged to deliver the best education and facilities for their wards.

PARENTS FEEDBACK (% Score)				
S. No.	Particulars	Strongly agree	Agree	Disagree
1	Securing admission in the MNR College of Pharmacy for my son/daughter is an achievement	60	40	0
2	Atmosphere to improve knowledge is conducive (Attitude of faculties and supporting staff)	60	40	0
3	Discipline at campus is good	60	40	0
4	Regular updates are provided in concern to performance of my son/daughter	60	40	0
5	Internal examinations are conducted fairly and results are declared timely	60	40	0
6	campus placements are good	60	40	0

PARENTS FEEDBACK 2022-23



V. Arjun
PRINCIPAL
MNR COLLEGE OF PHARMACY

Facilities Feedback Analysis Report for the Academic Year 2022-2023

Objectives of the feedback:

The Institution aims to facilitate ambient learning environment for the holistic development of students. To inspire students to develop their capabilities, the institution provides academic, co-curricular and extra-curricular support. The stakeholders i.e., students, teachers, non-teaching faculty, alumni and parents play a significant role in the assessment and growth of the institution. Hence the institution collects feedback from all the stakeholders to assess its facilities and implement improvements as needed.

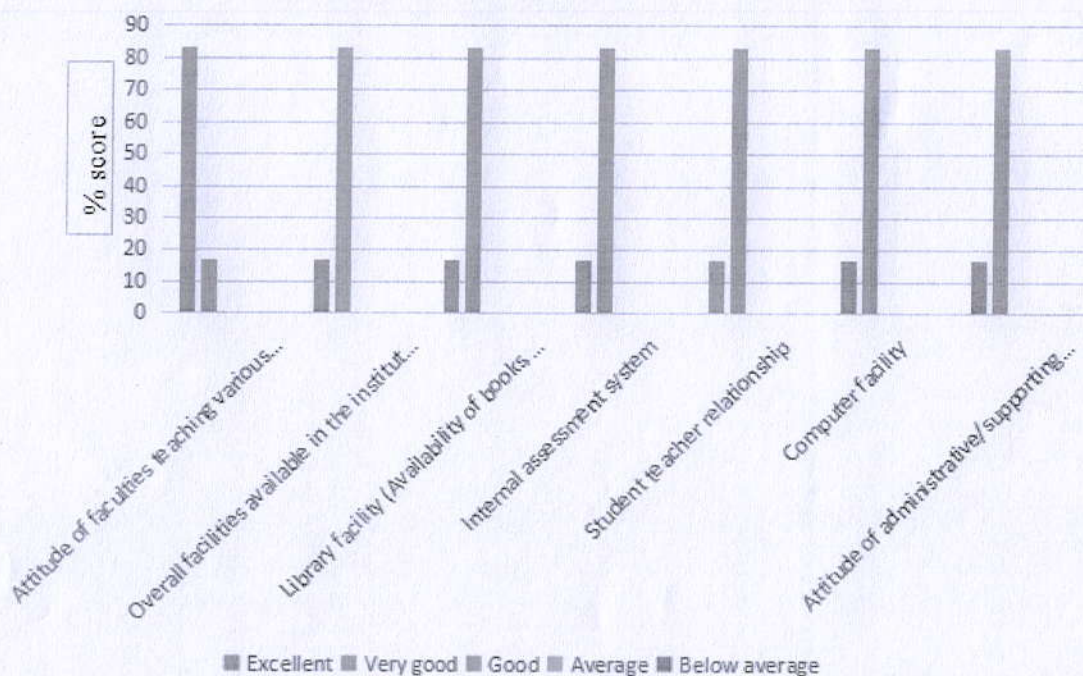
1. STUDENT FEEDBACK

The student feedback on facilities is designed to get feedback from students which can be used for the improvement of the quality of the institutional facilities. The data is analysed and their suggestions are considered for implementation.

STUDENT FEEDBACK (% Score)						
S. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	Attitude of faculties teaching various subjects	83	17	0	0	0
2	Overall facilities available in the institute (Internet, Classrooms, ambience)	17	83	0	0	0
3	Library facility (Availability of books, journals, library hours, sitting arrangement)	17	83	0	0	0
4	Internal assessment system	17	83	0	0	0
5	Student teacher relationship	17	83	0	0	0
6	Computer facility	17	83	0	0	0
7	Attitude of administrative/ supporting staff (Office, Laboratory assistants, Peons)	17	83	0	0	0


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STUDENT FEEDBACK 2022-23



R. Arif

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2. ALUMNI FEEDBACK:

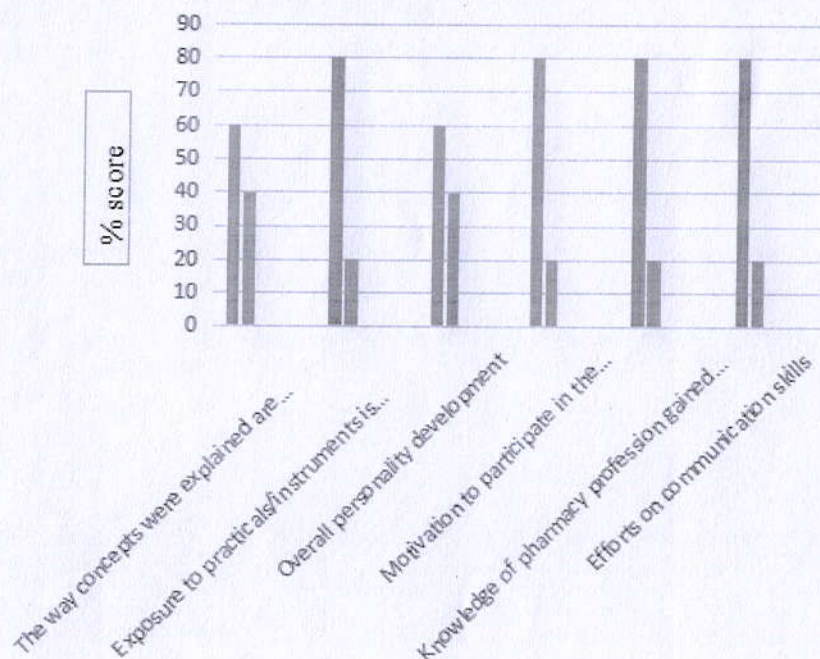
By engaging alumni, an institution can continue to benefit from their skills and experience. The feedback collected from alumni is helpful to the institution for making policies, planning for various activities, and enhancing steps towards the learning environment. The data is analyzed and their suggestions are considered for possible implementation.

ALUMNI FEEDBACK (% Score)						
S. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	The way concepts were explained are useful for my career	60	40	0	0	0
2	Exposure to practicals/instruments is helpful for my career	80	20	0	0	0
3	Overall personality development	60	40	0	0	0
4	Motivation to participate in the extracurricular activities is going to help me work in a team	80	20	0	0	0
5	Knowledge of pharmacy profession gained to serve the society	80	20	0	0	0
6	Efforts on communication skills	80	20	0	0	0



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ALUMINI FEEDBACK 2022-23

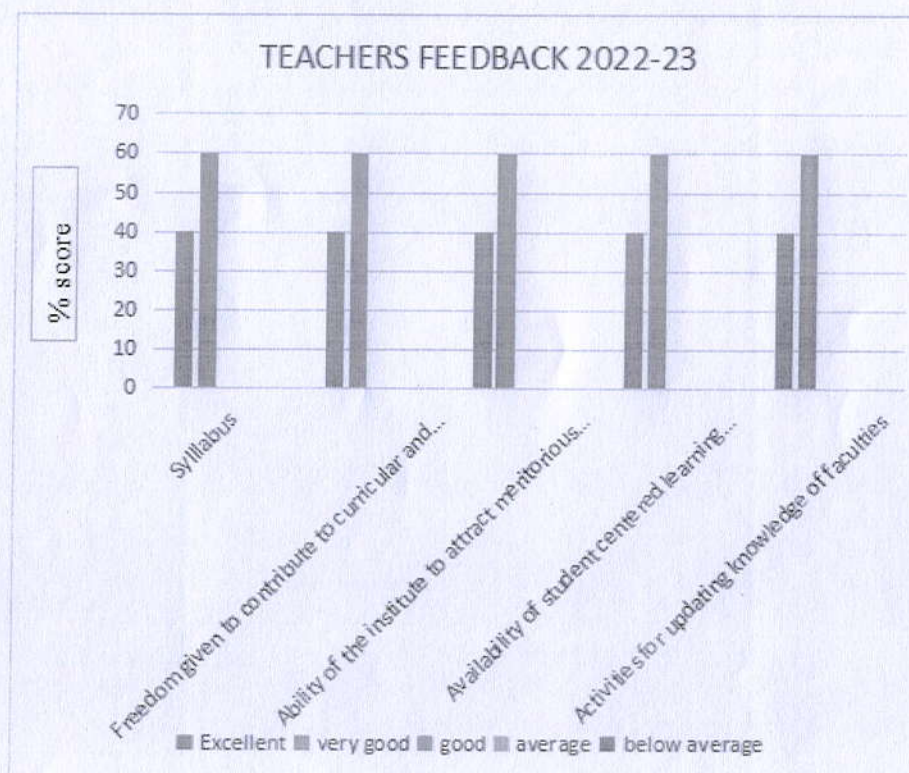



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3. TEACHERS FEEDBACK

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TEACHERS FEEDBACK (% Score)						
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3	Ability of the institute to attract meritorious students	40	60	0	0	0
4	Availability of student centered learning resources	40	60	0	0	0
5	Activities for updating knowledge of faculties	40	60	0	0	0



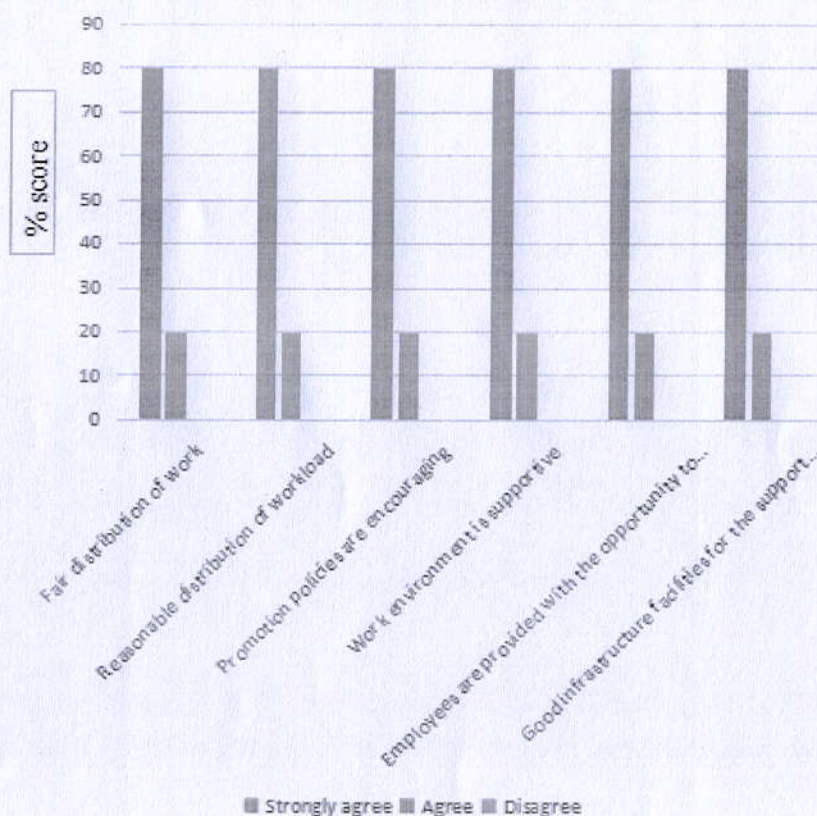

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4. NON-TEACHING STAFF FEEDBACK

Non teaching / support staff also play a key role in engaging the students in the academic activities, especially in the practical classes. Their opinion about the administration and facilities of the institution is very important in enhancing the quality of the institution.

NON-TEACHING STAFF FEEDBACK (% Score)				
S. No.	Particulars	Strongly agree	Agree	Disagree
1	Fair distribution of work	80	20	0
2	Reasonable distribution of workload	80	20	0
3	Promotion policies are encouraging	80	20	0
4	Work environment is supportive	80	20	0
5	Employees are provided with the opportunity to contribute in the process development	80	20	0
6	Good infrastructure facilities for the support staff	80	20	0

Non Teaching Staff Feedback 2022-23



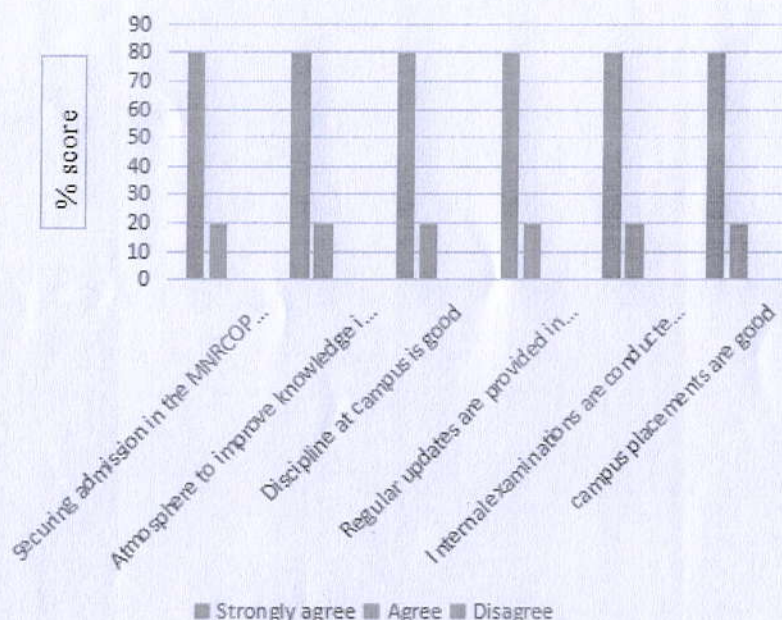

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5. PARENTS FEEDBACK

Parents are important stakeholders for the institution as the parents have entrusted the education and future of their wards to the teachers and management of the institution. The institution is obliged to deliver the best education and facilities for their wards.

PARENTS FEEDBACK (% Score)				
S. No.	Particulars	Strongly agree	Agree	Disagree
1	Securing admission in the MNR College of Pharmacy for my son/daughter is an achievement	80	20	0
2	Atmosphere to improve knowledge is conducive (Attitude of faculties and supporting staff)	80	20	0
3	Discipline at campus is good	80	20	0
4	Regular updates are provided in concern to performance of my son/daughter	80	20	0
5	Internal examinations are conducted fairly and results are declared timely	80	20	0
6	campus placements are good	80	20	0

PARENTS FEEDBACK 2022-23



V. Arora

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ACTION TAKEN REPORT ON INSTITUTIONAL FEEDBACK ACADEMIC YEAR 2021-22

Feedback was collected by the Internal Quality Assurance Cell to evaluate the facilities and infrastructure of the institution, analyze the deficiencies and implement improvements in the institutional facilities.

The feedback was taken from key institutional stakeholders - students, parents, alumni, teachers and non-teaching staff.

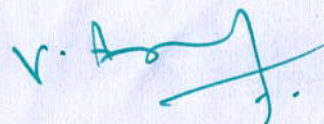
The stakeholders rated the facilities and infrastructure as excellent and very good in a five-point scale. The suggestions by them were analyzed.

Student Feedback:

S No	SUGGESTION FROM FEEDBACK	ACTION TAKEN
1	Improvement in lab facilities	Faculty has been advised to dispatch the existing facilities more efficiently to undergraduate students and strengthen their practical session.
2	Allow vehicles upto the College	The green campus initiative of the institution has to be emphasized to the students.
3	Include all students for career guidance session	Career guidance session will be organized for junior students to keep them informed and motivated about their profession

Alumni feedback

1	More library facilities required	Books will be purchased by the library. as per the need assessed by subject teachers.
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Non-teaching staff feedback

1	Refreshment to be provided	Office incharge advised to facilitate breaks for the non-teaching staff as required.
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Teachers Feedback

1	The College needs to register for NSS	Measures will be taken to register NSS unit at Osmania University
2	Alumni association has to become official	Measures will be taken to register alumni association

Parents were found satisfactory on the overall development of institution and appreciated efforts taken by the institution.


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MNR COLLEGE OF PHARMACY
Fasalwadi, Sangareddy-502294
Telangana. Ph: 08455-230690

**ACTION TAKEN REPORT ON INSTITUTIONAL FEEDBACK
ACADEMIC YEAR 2022-23**

Feedback was collected by the Internal Quality Assurance Cell to evaluate the facilities and infrastructure of the institution, analyze the deficiencies and implement improvements in the institutional facilities.

The feedback was taken from key institutional stakeholders - students, parents, alumni, teachers and non-teaching staff. All stakeholders rated the facilities and infrastructure as positively and analyzed

Student Feedback:

S No	SUGGESTION FROM FEEDBACK	ACTION TAKEN
1	Increase library timing	Students shall be appraised to make use of the central library in the evening time
2	More placement	Placement cell has been effectively functioning to improve job prospects. Career guidance sessions and alumni interactions will be strengthened
3	GPAT coaching	The IQAC shall look into the possibility of expanding the competitive exam guidance session

Alumni Feedback:

1	Invest in new teaching technologies and interactive learning platforms to enhance the overall educational experience for students and faculty alike	The institution has started implementing icloud software. ICT enabling and smart classrooms will be improved.
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Non-teaching faculty Feedback:

1	Improve laboratory learning techniques for non-teaching faculty	Administrative training programs for non teaching faculty shall be conducted. For regular upgradation of laboratory skills.
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Teacher's feedback:

1	Improve learning resources	E-learning sources will be strengthened and implemented in the institution.
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Parents were found satisfactory on the overall development of institution and appreciated efforts taken by the institution.

V. Arjun
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