

2.5.3

EXAMINATION REFORMS



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy – 502 294, Sangareddy Dist. Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) – 230555, 230533

EXAMINATION CELL

The College is affiliated to the KNRUHS, Warangal and it follows all the guidelines laid down by the university in the smooth conduct of the examination (Formative & Summative). College has an Examination Cell headed by the Controller of Examination. The team consists of one Deputy Controller and one Assistant Controller. The Examination Cell has a team of Office Assistant, two Computer Programmers, one Data Entry Operator and two peons.

S. No.	NAME	Designation
1.	Dr. P. Nagababu	Chief controller of Examination
2.	Dr. Vipula	Deputy controller
3.	Dr. Mounika	Assistant Controller
4.	Dr. Shiva	Assistant Controller
5.	Mr. Ramakrishna	Computer Programmer
6.	Mr. Gopi	Computer Programmer
7.	Mrs. Eshwari	Peon

Several reforms have been introduced at various levels of the examination both in Formative & Summative during the last five years.

Continuous Internal Examination:

A. Pre – Examination Reforms :

1. Seating arrangement in the examination hall displayed on the notice board along with time table and syllabus for the exam three weeks prior in the departmental noticeboards.
2. Three sets of question paper for each subject is submitted to the principal in a sealed envelope one week prior to the examination.
3. Question papers involve proper distribution of questions based on Must to know (60%), Desirable to know (30%) and Nice to know (10%) and with due importance given to level of cognition – Level 1 – 80% and Level 2 – 20%.
4. MCQ based assessment introduced as a part of formative assessment.
5. Competency based assessment, Work place based assessment and self-assessment are introduced – OSCE, OSPE AND LOG BOOKS.
6. Certification of Examination hall by the Controller of Examinations one day prior to the examinations.
7. Daily certification of Examination hall one hour prior by the Exam in charge on each day of examination.

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B. During Examination Reforms:

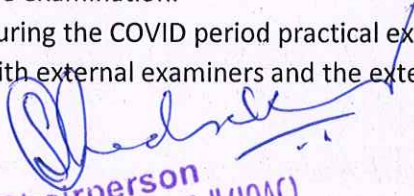
1. Examination hall under CCTV surveillance and mobile jammers.
2. Student not allowed to leave the hall in first 30min and last 15 min of the examination.
3. One question paper is picked by a non-teaching faculty out of three sets of question paper submitted 30 min prior to the commencement of examination.
4. Manuscript verification of question paper by the respective Heads of department is followed.
5. Apart from the vigilance squad constituting the Examination Cell members, surprise visit by the Chief controller of examination is also practised.

C. After Examination Reforms:

1. Assessment of the exam is done by the faculty of the department except the faculty who have set the paper.
2. OMR based evaluation for the MCQ examination
3. Evaluation will be done by senior faculty of the respective department and followed by second faculty and randomly checked by HOD of the department.
4. Every student need to sign their answer sheet after he/she has reviewed it and no grievances are noticed.

University Examination:

- Examination pattern changed according to the CBME curriculum.
- Viva marks in the university examination practical are being added to the practical marks and student need to attain 50% of marks in theory and 50% of marks in practical for passing the examination.
- During the COVID period practical examination were conducted online via the zoom meet with external examiners and the externals have given the marks in the zoom chat box.


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Ref.No.MNRMC/2023/01

Date:02/01/2023

CIRCULAR

Sub : Final MBBS Part-II (2018-19 Batch) Pre Final Assessment Examinations –
Invigilation duty - Reg.

Venue : Examination Hall –I

Chief Superintendent : Dr.Gangadhar Swamy G, Prof. & HOD of Pathology

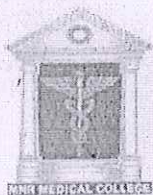
Date	Subject	Paper	Faculty Name	Time
03/01/2023	General Medicine	Paper I	1. Dr. P. Madhukar Rao, Assoc. prof of Pharmacology 2. Dr.Yamini Satya Asst. Prof. of SPM 3. Dr.Radhika C.S, Asst. Prof. of Pathology 4.Mr. Simhadri, Asst. prof. of SPM	10.00 am to 1.00 pm
04/01/2023	General Medicine	Paper II	1. Dr. P. Madhukar Rao, Assoc. prof of Pharmacology 2. Dr.Yamini Satya Asst. Prof. of SPM 3. Dr.Radhika C.S, Asst. Prof. of Pathology 4.Mr. Simhadri, Asst. prof. of SPM	10.00 am to 1.00 pm
05/01/2023	General Surgery	Paper I	1. Dr. Mounika, Asst. prof. of Pharmacology 2. Dr.Yamini Satya Asst. Prof. of SPM 3. Dr. G. Sneha, Sr. Pathology 4.Mr. Simhadri, Asst. prof. of SPM	10.00 am to 1.00 pm
06/01/2023	General Surgery	Paper II	1. Dr. Mounika, Asst. prof. of Pharmacology 2. Dr.Yamini Satya Asst. Prof. of SPM 3. Dr. G. Sneha, Sr. Pathology 4.Mr. Simhadri, Asst. prof. of SPM	10.00 am to 1.00 pm
07/01/2023	OBGY	Paper I	1.Dr. Rajesh G, Asst. Prof. of Pharmacology 2. Dr. C. Naga Raju, Assoc. Prof. of Anatomy 3. Mr. Manoj Kumar, Asst. prof. of Biochemistry 4.Dr. C. Mythili, Asst. prof. of Physiology	10.00 am to 12:00 Noon
09/01/2023	OBGY	Paper II	1.Dr. Rajesh G, Asst. Prof. of Pharmacology 2. Dr. C. Naga Raju, Assoc. Prof. of Anatomy 3. Mr. Manoj Kumar, Asst. prof. of Biochemistry 4.Dr. C. Mythili, Asst. prof. of Physiology	10.00 am to 12:00 Noon
10/01/2023	Paediatrics	Paper I	1. Dr. Anurag Yadav, Assoc. Prof. of Biochemistry 2. Mrs. Anitha Kumar, Asst. Prof. of Anatomy 3.Ms. Kausar Vakeel, Tutor, of Physiology 4.Dr. Jaipdeep, PG of SPM	10.00 am to 12:00 Noon

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Ref.No.MNRM/2023/02

Date:02/01/2023

CIRCULAR

Sub : Final MBBS Part-I (2019-20 Batch) 2nd Internal Assessment Examinations
Invigilation duty - Reg.

Venue : Examination Hall -II

Chief Superintendent : Dr. S. Chandra Kumar, Prof. of Pathology

Date	Day	Subject	Faculty Name	Time
09/01/23	Monday	Community Medicine	1. Dr. Madhukar P Rao, Assoc. prof. of Pharmacology 2. Dr. Radhika, Asst. Prof. Pathology 3. Mr. Anitha, Asst. Prof. of Anatomy 4. Mrs. Kausav Vakeel, Tutor of Physiology 5. Mr. Md. Shamshad Husaain, Asst. Prof. of Biochem.	10:00 am to 01:00 pm
10/01/23	Tuesday	Forensic Medicine	1. Dr. Sneha, Sr. Pathology 2. Dr. Mounika, Asst. Prof. of Pharmacology 3. Dr. Rajesh, Asst. prof. of Pharmacology 4. Mr. Manoj Kumar, Asst. Prof. of Biochem. 5. Mrs. Kausav Vakeel, Tutor of Physiology	10:00 am to 01:00 pm
11/01/23	Wednesday	ENT	1. Dr. Madhukar P Rao, Assoc. prof. of Pharmacology 2. Dr. C. Nagaraju, Assoc. Prof. of Anatomy 2. Dr. Radhika, Asst. Prof. Pathology 3. Mr. Anitha, Asst. Prof. of Anatomy 4. Dr. Hari Prasad, Asst. Prof. of Physiology 5. Mr. Md. Shamshad Husaain, Asst. Prof. of Biochem.	10:00 am to 01:00 pm
12/01/23	Thursday	Ophthalmology	1. Dr. Sneha, Sr. Pathology 2. Dr. C. Nagaraju, Assoc. Prof. of Anatomy 3. Dr. Mounika, Asst. Prof. of Pharmacology 4. Dr. Hari Prasad, Asst. Prof. of Physiology 5. Mr. Manoj Kumar, Asst. Prof. of Biochemistry	10:00 am to 01:00 pm


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Ref.No.MNRMCMC/2023/03

Date:02/01/2023

CIRCULAR

Sub : II MBBS (2020-21 Batch) 2nd Internal Assessment Examinations.
Invigilation duty - Reg.
Venue : Examination Hall -II
Chief Superintendent : Dr. S. Chandra Kumar, Prof. of Pathology

Date	Day	Subject	Faculty Name	Time
03/01/23	Tuesday	Pharmacology	1.Dr. K. Srinivas Shailinder, Sr. General Medicine 2.Dr. E. Keerthi Sree Reddy, Sr. General Medicine 3.Dr. Soumya Rani, Sr. TB& Chest 4.Dr. P. Naga Jyothi, Sr. Paediatrics 5.Dr. K. dileep Nagasai, Sr. General Surgery 6.Dr. Punith Kumar Sr. Orthopaedics	10:00 am to 01:00 pm
05/01/23	Thursday	Pathology	1.Dr. K. Srinivas Shailinder, Sr. General Medicine 2.Dr. E. Keerthi Sree Reddy, Sr. General Medicine 3.Dr. Soumya Rani, Sr. TB& Chest 4.Dr. P. Naga Jyothi, Sr. Paediatrics 5.Dr. K. dileep Nagasai, Sr. General Surgery 6.Dr. Punith Kumar Sr. Orthopaedics	10:00 am to 01:00 pm
07/01/23	Saturday	Microbiology	1.Dr. K. Srinivas Shailinder, Sr. General Medicine 2.Dr. E. Keerthi Sree Reddy, Sr. General Medicine 3.Dr. Soumya Rani, Sr. TB& Chest 4.Dr. P. Naga Jyothi, Sr. Paediatrics 5.Dr. K. dileep Nagasai, Sr. General Surgery 6.Dr. Punith Kumar Sr. Orthopaedics	10:00 am to 01:00 pm

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MNR Medical College and Hospital, Sangareddy
DEPARTMENT OF ANATOMY
First MBBS (2022-23 batch)
I Internal Assessment test

Date: 18.04.2023

Time: 3 Hours

Max. Marks: 100

Attempt all questions, Draw diagrammatic representation wherever necessary

Essay Questions:

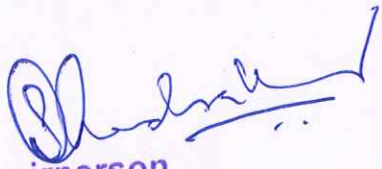
15 x 2 = 30

1. A middle aged man having pain in his right upper end of the arm.
(2+10+3)
(a) Which joint is involved? (b) Describe the joint in detail
(c.) Clinical anatomy
2. Describe femoral triangle under the following heads (2+5+5+3)
(a). Boundaries (b.) Contents
(c.) Relations (d.) Applied anatomy

Write Short Notes on:

5 x 8 = 40

3. Cubital fossa
4. Histology of skeletal muscle
5. Axillary artery
6. Ulnar nerve
7. Lymphatic drainage of breast
8. Wrist drop
9. Popliteal fossa
10. Derivatives of 1st and 2nd Pharyngeal arches


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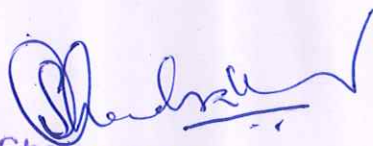

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P.T.O.

Write brief notes on:

3 x 10 = 30

11. Menisci of knee joint
12. Erb's point
13. Common peroneal nerve
14. Femoral artery
15. Adductor canal
16. Histology of adipose tissue
17. Implantation
18. 1st Carpometacarpal joint
19. Blood supply of long bone
20. Spermatozoa



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THE END



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MNR Medical College and Hospital, Sangareddy
DEPARTMENT OF BIOCHEMISTRY
First MBBS (2022-23 batch)
II Internal Assessment test

Date: 06.07.2023

Time: 3 Hours

Max. Marks: 100

Attempt all questions, Draw diagrammatic representation wherever necessary

Essay Questions:

15 x 2 = 30

1. 50 years old man brought to emergency room in comatose state. His investigations:
Random blood sugar: 450mg/dl; pH: 7.1 (7.35 to 7.45);
Urine Ketone bodies: +++; Glucose: +++; Proteins: Negative
 - a. What is probable diagnosis (2)
 - b. Describe classification and complications of above disease (8)
 - c. Explain the causes of presence of Ketone bodies in Urine (3)
 - d. Explain the causes of acidic pH
2.
 - a. Describe the process of β -Oxidation in detail (10)
 - b. Explain regulation of β -Oxidation (3)
 - c. Discuss energetics of β -Oxidation (2)

Write Short Notes on:

5 x 8 = 40

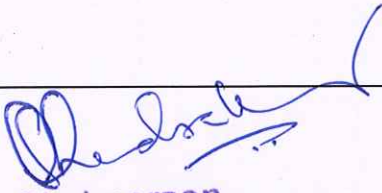
3. Mucopolysaccharides
4. Explain metabolic profiles of various organs in fasting, fed and starvation state
5. Explain various sources and derivatives of Acetyl CoA
6. Describe Gluconeogenic pathway and its significance
7. Prostaglandins
8. Discuss Urea cycle pathway and its disorders
9. Describe Cholesterol/synthesis regulation. Add a note on derivatives of Cholesterol
10. Enumerate Glycogen storage disorders. Discuss Von-Gierk's disease in detail

Write brief notes on:

3 x 10 = 30

11. Classification of Lipids
12. Cori's cycle
13. Explain the significance of Trans Fatty Acids in diet
14. Explain what is it to be a Doctor
15. Metabolic disorders of Fructose
16. Absorption of Lipids
17. Anaplerotic role of TCA cycle
18. Metabolism of Propionyl CoA
19. Galactosemia
20. Futile cycles

The END


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2	ECTECE-2 YEAR-LICA UNIT	LICA UNIT1	31/03/2020	31/03/2020	1	0	0	200-	
3	Multiple integrate	Multiple integrate	15/07/2020	31/07/2020	1	0	0	200-	
4	1st year clinical neurology2	1st year clinical neurology2	11/07/2020	17/07/2020	1	0	0	300-	

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MNR Medical College ADMINISTRATOR

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Test Series
Result
Student
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Student Analytics

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MNR Medical College

Test Name * MBBS-1RD YEAR ENT (13.07.2020)

Offer As ☒ Paid ☐ Free

Test Category Dynamic Test

Test Type * Exam

Difficulty Level Medium

Test Language * English x

Valid From 13 July 2020 Valid Till 13 July 2020

Start Time 09:00 End Time 06:30

Allow Daily Timing ☐ Allow ☒ Deny

☒ Auto Result ☐ Manual Result

Result Date 13 July 2020 Result Time 00:35

Instruction * Instruction

Activate Yes

Arrangement & Grouping
Test Option
Time Setting
End Test Setting
Analytics Setting
Certificate Setting
Keyboard Setting
Result Setting
Previous Test Setting
Rank Setting

Recent Added Test

S.No	Recent Added Test
1	BPT clinical neurology2
2	ECT-ECE-2YEAR-LICA6UNIT
3	ECT-ECE-2 YEAR-LICA4UNIT
4	BPT 1ST YEAR ANATOMY
5	3rd MBBS SPM-EPIDEMIOLOGY
6	PHARM-D 6TH YEAR CLINICAL RESEARCH
7	IV BHMS Repertory (14-07-2020)
8	Final BHMS Practice of Medicine(20/7/2020)
9	PT NEUROLOGY2

1:21 PM
11/07/2020



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SAMPLE QUESTION PAPER – DURING COVID

Batch – 2017

MNR Medical College and Hospital, Sanga Reddy

3rd MBBS Part- 1, Ophthalmology, Internal assessment Exam -3

Date - 12.09.2020, Time – 2 Hours, Total Marks = 40

Draw the Diagrams with color pencils where ever Necessary

Please enter your name , Roll and university Number on the answer sheets.

Essay: Marks -10

1. Clinical evaluation of Retinal diseases with Diagrams

* All the students please mail scanned copy answers to question number 1 to
mnrdbr1@gmail.com

Short Notes: 5 nos . 4 marks for each short notes. Total Marks - 5x4 = 20 .

2. Clinical manifestations of Blunt trauma on the eye with Diagrams

3. Degenerative Myopia with Diagrams and Management

* All students please mail scanned copy answers to question number 2 and 3 to
mnrgnr2@gmail.com

4. ROP and management with Diagrams

* All students please mail scanned copy answers to question number 4 to
mnrapm3@gmail.com

5. Proliferative Diabetic Retinopathy with Diagrams and Management

6. D.D Amaurotic cat's eye reflex, Histopathology of Retinoblastoma with color Diagrams

* All students please mail scanned copy answers to question number 5 to
mnrndp4@gmail.com

Brief answers: 5 Nos . 2 marks for each Brief answers. Total Marks - 5x2 = 10.

7. Clinically significant Macular edema

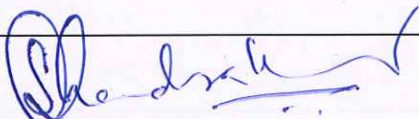
8. Causes for Vitreous Hemorrhage

9. Keith Wagner and Barkers classification of Hypertensive retinopathy

10. Definition, What is Far point in retinoscopy and Principle of Retinoscopy

11. What is Rhegma and principles of treatment of RD.

* All students please mail scanned copy answers to question number 7,8,9,10,11 to
mnrgar5@gmail.com



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ONLINE TEST MAILED ANSWER SHEETS



Sharat Gunupuru

29 Jun

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 sharatgunupuru...



Doctor Ramya

28 Jun

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Hanisha perumandla

28 Jun

92



 Adobe Scan 28...



Hanisha perumandla

28 Jun

92



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pranith kamlay

28 Jun

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sharatgunupuru optha pd...



→ Iris nodules - Koeppe's nodules
→ Busacca's nodules

Pupillary signs :- Retained pupil
→ narrow pupil → edema
→ sluggish pupillary reactions

Lens - Complicated cataract
IOP - low initially

Treatment

Non-specific - 1% atropine
→ Corticosteroids
→ Broad spectrum antibiotics

Systemic → Corticosteroids
NSAIDs
Immunosuppressants
Azithromycin

Physical measures
→ Hot fomentation
→ Dark goggles

Specific treatment → Penicillin

5th) Iridocyclitis:
Inflammation of iris & pars plicata & ciliary body are usually involved

Etiology

→ Idiopathic - 50%
→ HCA B27 → Ankylosing spondylitis - Janger
→ Inflammatory Bowel disease
→ Psoriatic arthritis
→ Reiter's syndrome
→ Juvenile arthritis

Signs

→ Lid edema
→ Circumcorneal congestion
→ Cornea → Corneal edema
→ Keratic precipitates
→ Diffuse
→ Mutton-fat

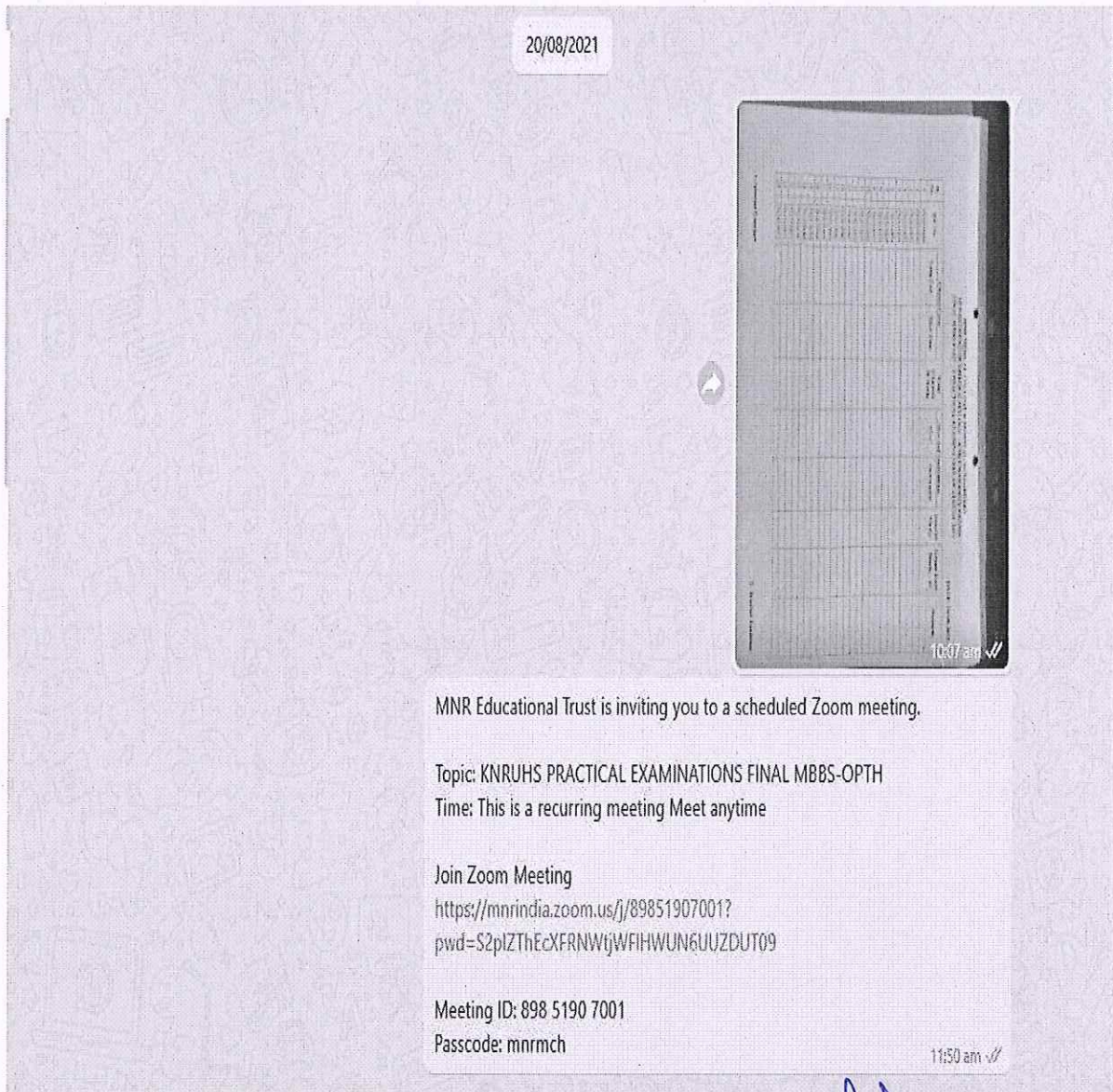
Shudh

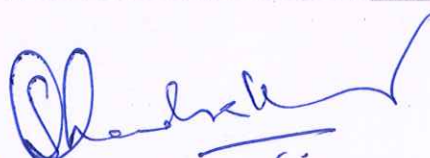
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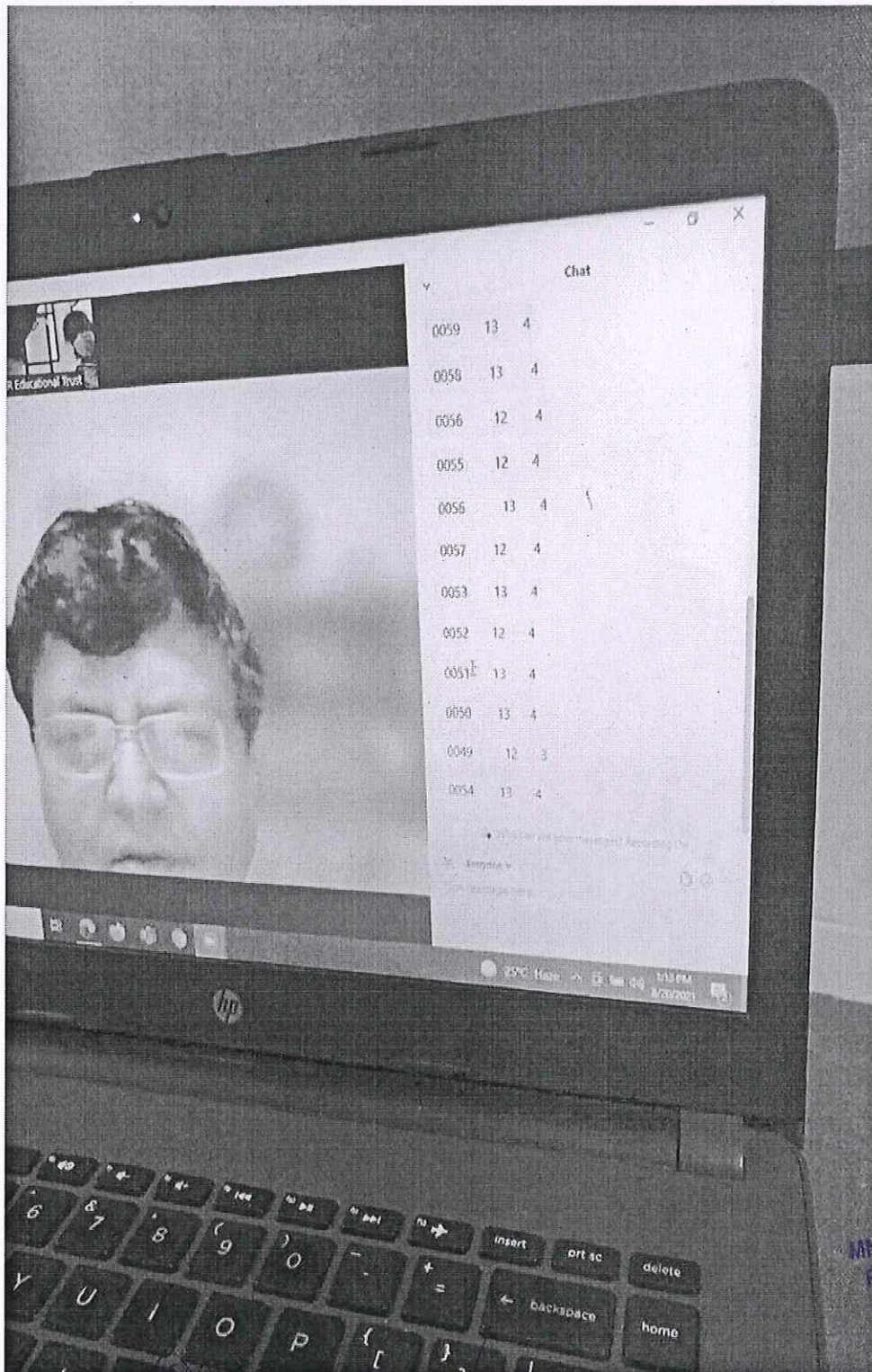
UNIVERSITY – SUMMATIVE ASSESSMENT PRACTICAL – ONLINE VIA ZOOM




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UNIVERSITY PRACTIAL - EXTERNAL EXAMINER – ON ZOOM CALL

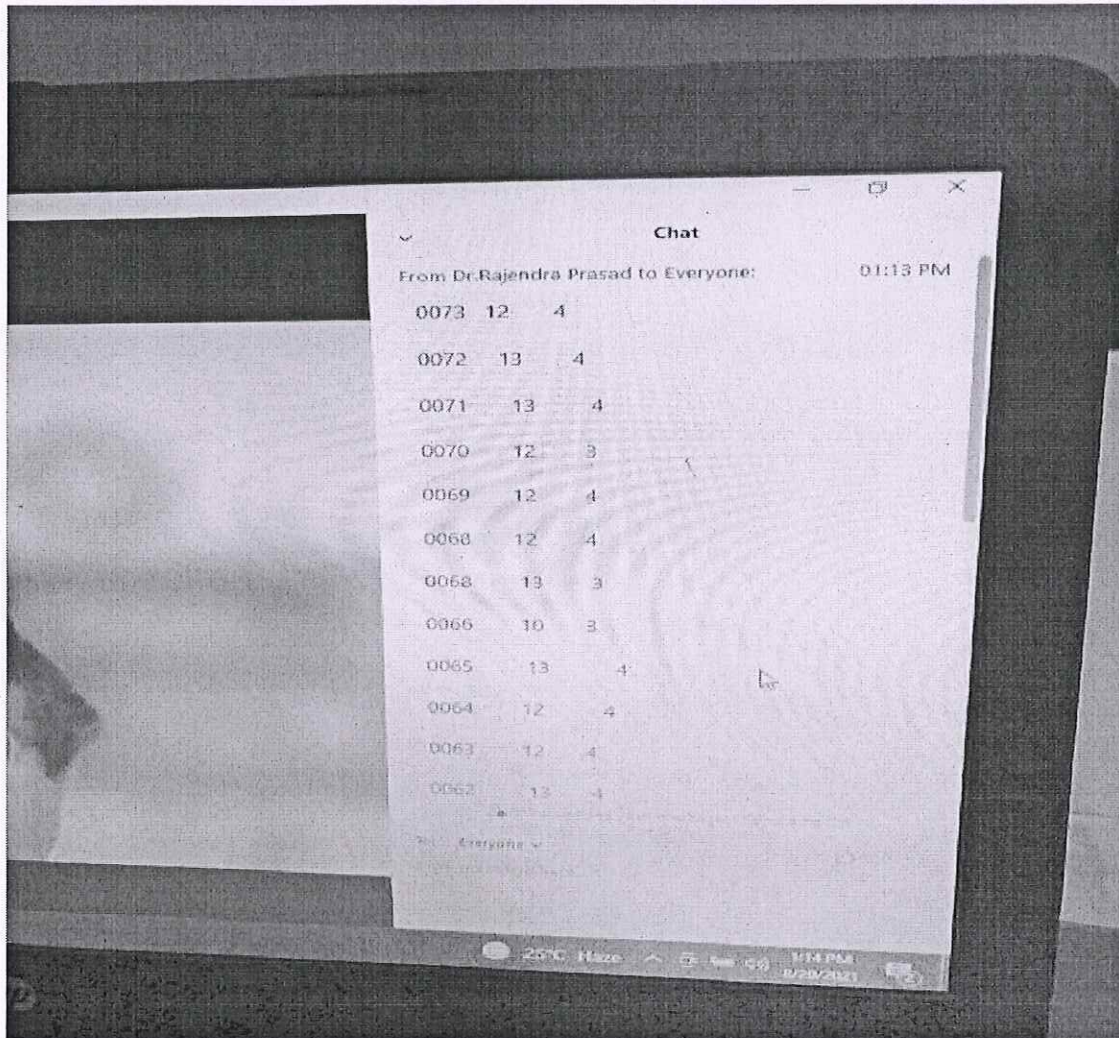


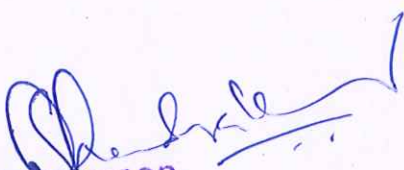
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ONLINE MARKS – IN CHAT BOX BY EXTERNAL EXAMINER




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STUDENT LOG BOOK SAMPLE

INDEX

S.no	Description	Page No's	Status	Signature of Teacher
			Complete / Incomplete	
1.	Early Clinical Exposure	1-12	Complete	[Signature]
2.	Self - Directed Learning, Seminars, Projects, Quizzes	13-23	Complete	
3.	AETCOM Module	24-25	Complete	
4.	Attendance Records			
5.	Records of Internal Assessment			

- AETCOM - Competencies for IMG, 2018, Medical Council of India.

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Record of Early Clinical Exposure Activities

S.no	Early Clinical Exposure Topic	Setting	Correlation	Date	Signature of Teacher
		Classroom/ Hospital Community	Basic Science/ Clinical Skills		
1	Blood bank	Hospital		28/11/19	
2	Clinical examination of abdomen	Hospital		1/12/19	
3	Clinical examination of respiratory system	Hospital		8/12/19	
4	Clinical examination of CVS	Hospital		18/12/19	
5	PEFR	Hospital		25/12/19	
6	Hearing test	Hospital		8/1/20	
7	Vision Refraction	Hospital		22/1/20	
8	ECG	Hospital		29/1/20	
9	Haematological test	Hospital		22/2/20	
10	EEG	Hospital		2/3/20	

Chairperson

Internal Quality Assurance Cell (IQAC)

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FORMAT FOR ASSESSMENT OF ECE
Blood bank

Session number: 1

Date: 28th Nov 2019

Setting: Classroom/Hospital/Community

Score:

Department visited: Pathology

Parent department: physiology

Summary & conclusions

- We visited blood bank in our hospital.
- We observed the different components of blood and how they were stored.
- We were also made aware of particle to prevent mismatched blood transfusion.

Reflection

What happened? we visited a blood bank and learnt basics of blood grouping by transfusion

So what? Blood transfusion and transfusion medicine form an important of health care

What next?

Signature of faculty/mentor

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FORMAT FOR ASSESSMENT OF ECE
Clinical examination of Abdomen

Session number: 2

Date: 1-12-2019

Setting: Classroom/Hospital/Community

Score:

Department visited: General medicine

Parent department: physiology

Summary & conclusions

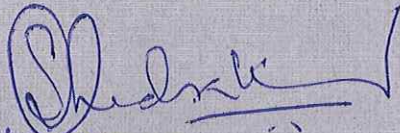
- We visited the general medicine department in our hospital
- We were taught how to examine abdomen
- Demonstration of all aspects that constitute a clinical exam was performed

Reflection

What happened? We visited general medicine department to understand and learn clinical examination of abdomen

So what? Clinical examination of a system forms the primary aspect of any diagnosis and is a part of routine health checkups.

What next? There by, we were taught basics



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Signature of faculty/mentor


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FORMAT FOR ASSESSMENT OF SELF DIRECTED LEARNING

Session Number: 3

Neuromuscular junction

Date: 16-10-2019

Self assessment score:

Faculty assessment score:

Identification of learning needs

Yes

Formulation of learning objectives

Yes

Utilization of appropriate learning resources

Yes

New learning strategies

Used

Summary and conclusion

Neuromuscular junction is junction between terminal branch of nerve fibre and muscle fibre. Each axon terminal branch innervate one muscle fibre through neuromuscular junction.

S. Saitkrishna
Signature of Student

Signature of Faculty

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Module 1.3: The doctor-patient relationship

Department: Physiology

Date: 12/13/2020

Competencies
The student should be able to:
1. Enumerate and describe professional qualities and roles of a physician
2. Demonstrate empathy in patient encounters

Reflection

What happened? There must be good communication between a doctor and patient so that patient is able to tell and his trouble without hesitating and proper diagnosis can be done

So what? If there is proper communication, diagnosis can be more easy and problem of patient can be cured easily.

What next?

proper diagnosis can be made by doctor to make sure that patient gets perfect treatment and patient feels happy & healthy.

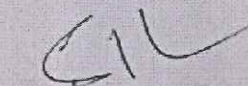
Formative Assessment:



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Signature of Faculty



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