



MNR MEDICAL COLLEGE & HOSPITAL

MNR Nagar, Fasalwadi, Sangareddy - 502 294, Sangareddy Dist.
Telangana. India

Ph: + 85000 56667, (08455) 230523, 230527, 230524 Fax No. (08455) - 230555,
230533

FEEDBACK ANALYSIS

Chandra

Chief Executive
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital

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PRINCIPAL
MNR Medical College & Hospital
Fasalwadi, Sanga Reddy



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR University of Health Sciences, Vijayawada. The syllabus finalized by NTRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

Chairperson
Internal Quality Assurance Cell (IQAC)
MNR Medical College & Hospital

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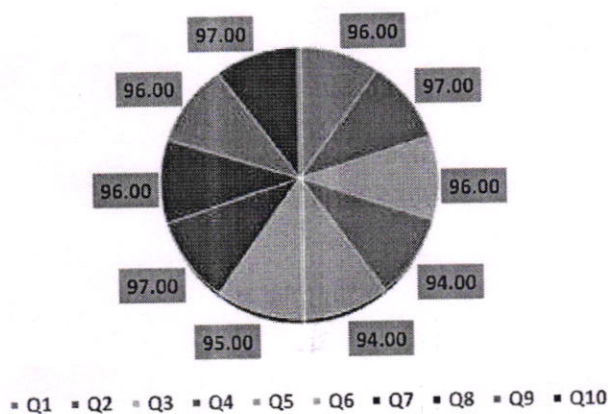
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STUDENT FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	96
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	97
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	96
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	94
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	94
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	95
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	97
8	Are the learning objectives of each course or module clearly defined and communicated to you?	96
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	96
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	97

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23



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TEACHERS FEEDBACK ON CURRICULUM **ACADEMIC YEAR 2022-23**

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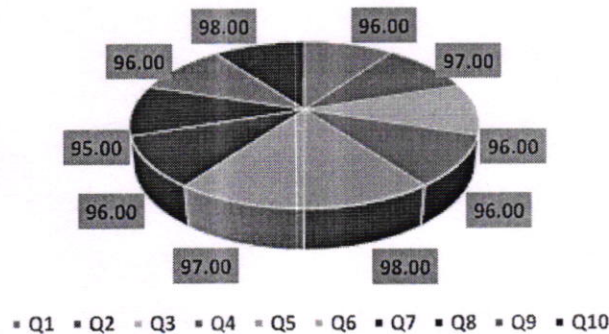
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	96
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	97
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	96
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	96
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	98
6	How well does the curriculum address the ethical and professional aspects of medical practice?	97
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	96
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	95
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	96
10	Overall, how satisfied are you with the current curriculum?	98

TEACHER FEEDBACK ANALYSIS ON CURRICULUM
DESIGN A.Y.2022-23



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EMPLOYER FEEDBACK ON CURRICULUM **ACADEMIC YEAR 2022-23**

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3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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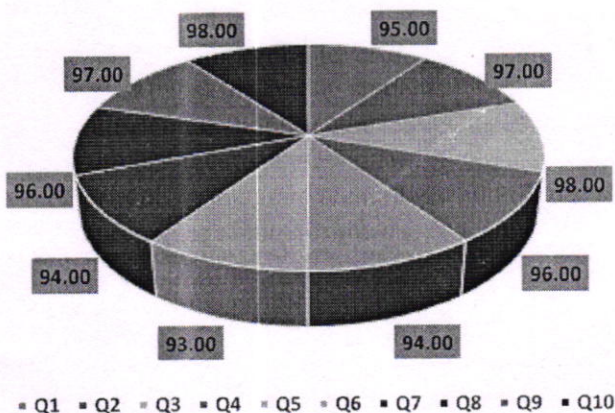
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	95
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	97
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	96
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	94
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	93
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	94
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	96
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	97
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	98

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2022-23



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	08
3	ALUMNI	05
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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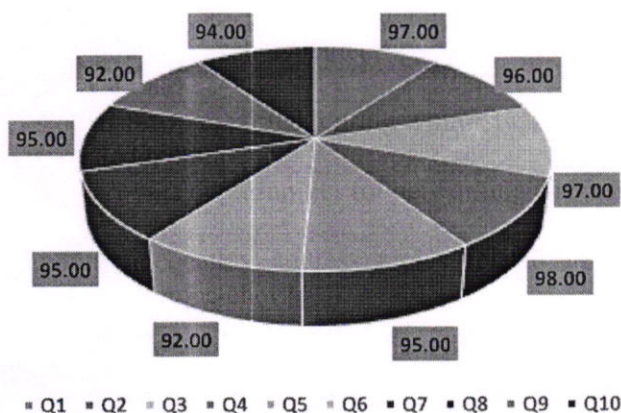
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	97
2	Do you believe the curriculum was most beneficial in preparing you for your career?	96
3	How would you rate the relevance of the curriculum to current medical practices?	97
4	Did the curriculum adequately cover emerging medical technologies and advancements?	98
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	95
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	92
7	Did the curriculum provide opportunities for networking and professional development?	95
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	95
9	Overall, how satisfied are you with the curriculum of our college?	92
10	Would you recommend our college to prospective students based on your experience with the curriculum?	94

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2022-23



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PROFESSIONAL FEEDBACK ON CURRICULUM **ACADEMIC YEAR 2022-23**

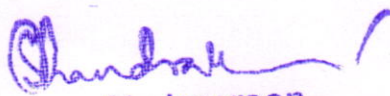
1. OBJECTIVE OF FEEDBACK

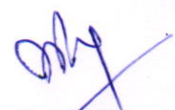
The college is affiliated to KNR University of Health Sciences, Telangana. The syllabus finalized by KNRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, professionals and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

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1	STUDENTS	10
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5	PROFESSIONALS	05

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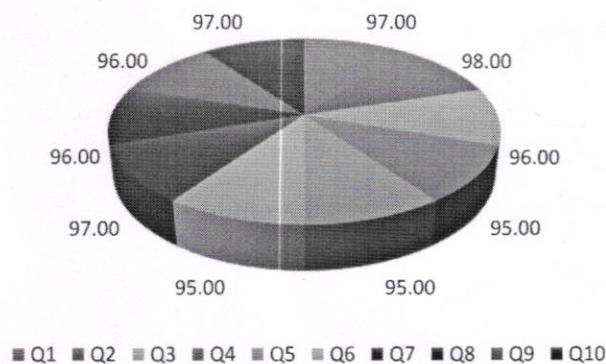
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PROFESSIONAL FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	The overall curriculum at our college is well-structured and comprehensive	97
2	The curriculum adequately prepares students for their future careers.	98
3	The curriculum is up-to-date and incorporates the latest advancements in medical science and technology.	96
4	Lectures and Didactic Sessions	95
5	Clinical Training	95
6	Research Opportunities	95
7	Practical Skills and Laboratory Work	97
8	How effective do you find the methods of student assessment and evaluation in the curriculum?	96
9	Do you think technology and digital resources can be better integrated into the curriculum?	96
10	Overall, how satisfied are you with the current curriculum?	97

PROFESSIONAL FEEDBACK ANALYSIS ON
CURRICULUM DESIGN A.Y.2022-23



Shandana

Chairperson

Internal Quality Assurance Cell (IQAC)

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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

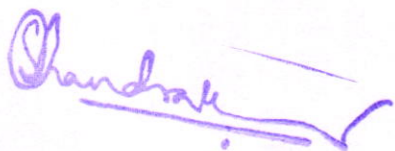
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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.



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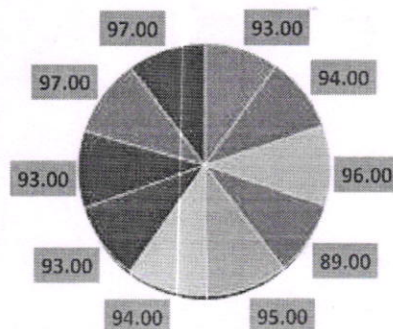
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S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	93
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	94
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	96
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	89
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	95
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	94
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	93
8	Are the learning objectives of each course or module clearly defined and communicated to you?	93
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	97
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	97

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

Chandralekha

Chairperson
Internal Quality Assurance Cell (IQAC)
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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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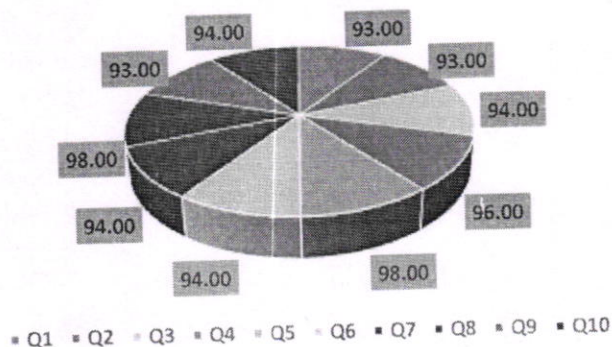
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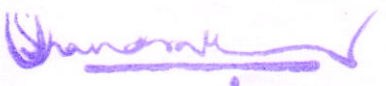
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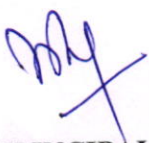
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10	Overall, how satisfied are you with the current curriculum?	94

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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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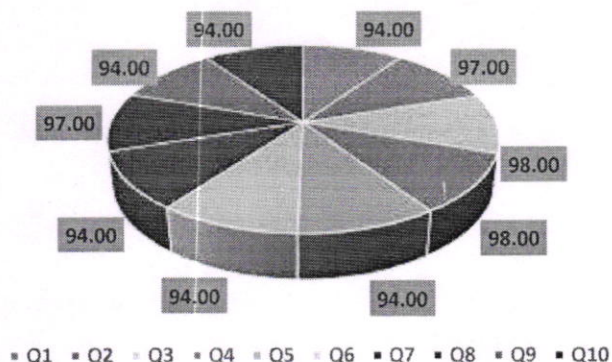
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2021-22

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1	How satisfied are you with the overall structure of the curriculum?	94
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	97
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8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	97
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	94
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	94

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR University of Health Sciences, Vijayawada. The syllabus finalized by NTRUHS is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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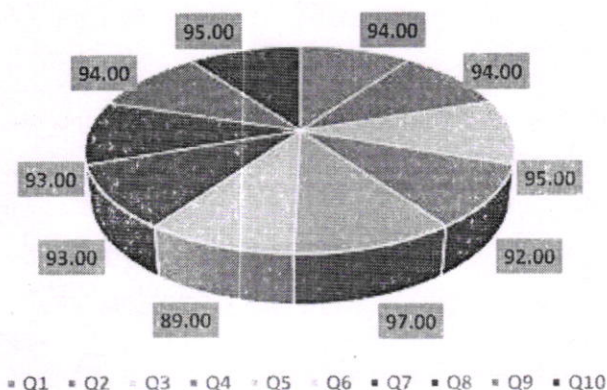
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	94
2	Do you believe the curriculum was most beneficial in preparing you for your career?	94
3	How would you rate the relevance of the curriculum to current medical practices?	95
4	Did the curriculum adequately cover emerging medical technologies and advancements?	92
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	97
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	89
7	Did the curriculum provide opportunities for networking and professional development?	93
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	93
9	Overall, how satisfied are you with the curriculum of our college?	94
10	Would you recommend our college to prospective students based on your experience with the curriculum?	95

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2021-22



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR University of Health Sciences, Vijayawada. The syllabus finalized by NTRUHS is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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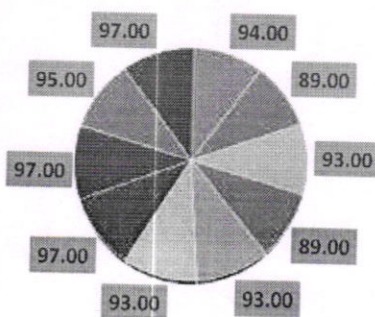
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	94
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	89
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	93
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	89
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	93
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	93
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	97
8	Are the learning objectives of each course or module clearly defined and communicated to you?	97
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	95
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	97

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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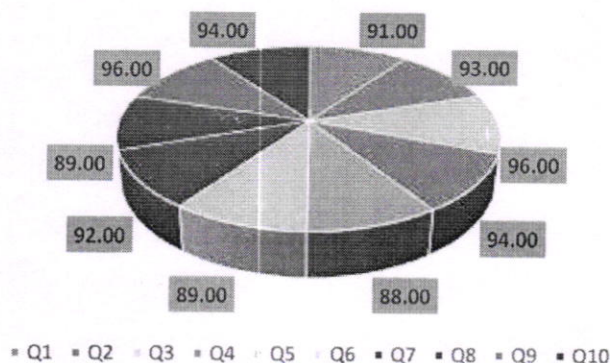
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	94
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	90
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	93
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	90
6	How well does the curriculum address the ethical and professional aspects of medical practice?	94
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	97
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	95
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	91
10	Overall, how satisfied are you with the current curriculum?	95

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2020-21



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

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1	STUDENTS	10
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4	EMPLOYERS	03

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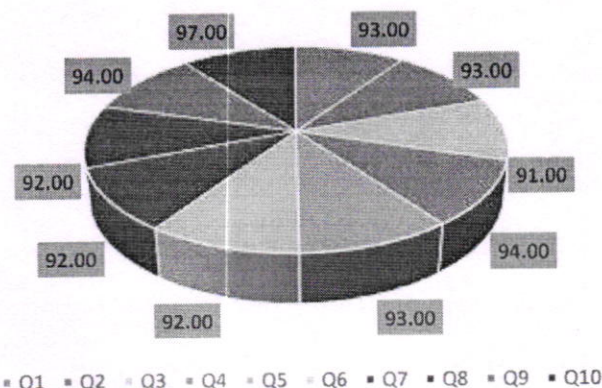
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EMPLOYER FEEDBACK & ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	93
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	93
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	91
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	94
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	93
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	92
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	92
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	92
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	94
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	97

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

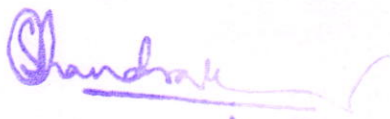
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S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
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2	TEACHERS	06
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.



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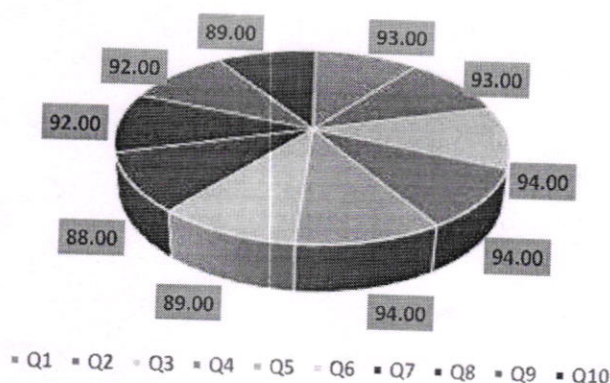
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	93
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6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	89
7	Did the curriculum provide opportunities for networking and professional development?	88
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	92
9	Overall, how satisfied are you with the curriculum of our college?	92
10	Would you recommend our college to prospective students based on your experience with the curriculum?	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2020-21



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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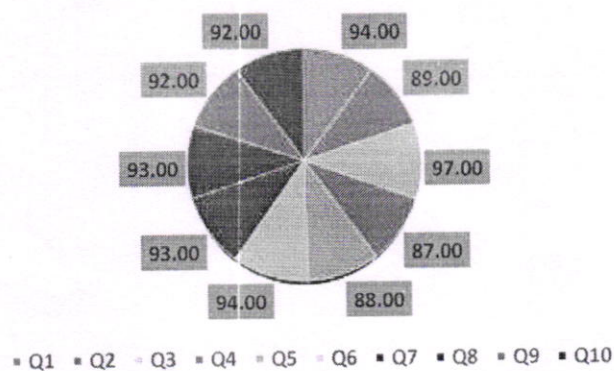
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
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7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	93
8	Are the learning objectives of each course or module clearly defined and communicated to you?	93
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	92
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

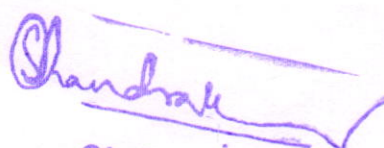
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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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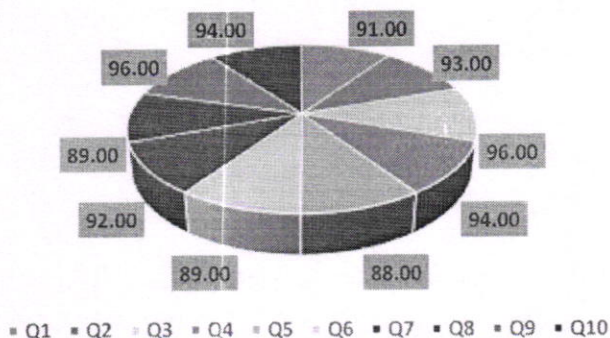
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

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10	Overall, how satisfied are you with the current curriculum?	94

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

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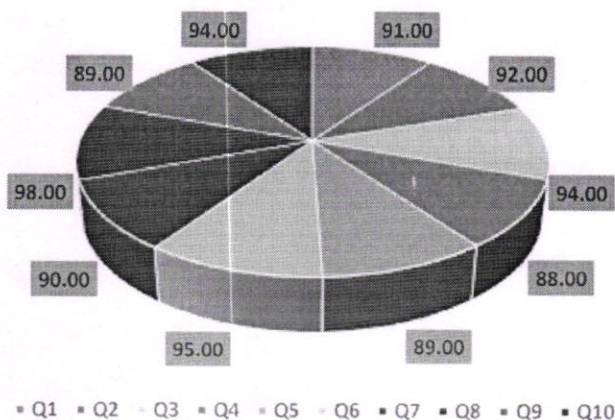
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

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10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	94

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2019-20



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. NTR University of Health Sciences, Vijayawada. The syllabus finalized by NTRUHS is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	09
2	TEACHERS	07
3	ALUMNI	04
4	EMPLOYERS	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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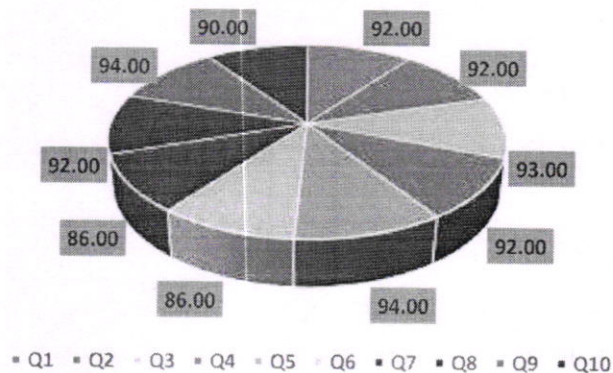
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How well did the curriculum prepare you for your career?	89
2	Do you believe the curriculum was most beneficial in preparing you for your career?	92
3	How would you rate the relevance of the curriculum to current medical practices?	93
4	Did the curriculum adequately cover emerging medical technologies and advancements?	91
5	How well did the curriculum prepare you for handling the practical aspects of medical practice, such as patient interactions, medical ethics, and communication skills?	89
6	Did you feel adequately supported during your studies in terms of academic guidance and mentorship?	87
7	Did the curriculum provide opportunities for networking and professional development?	87
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	89
9	Overall, how satisfied are you with the curriculum of our college?	89
10	Would you recommend our college to prospective students based on your experience with the curriculum?	87

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM
DESIGN A.Y.2019-20



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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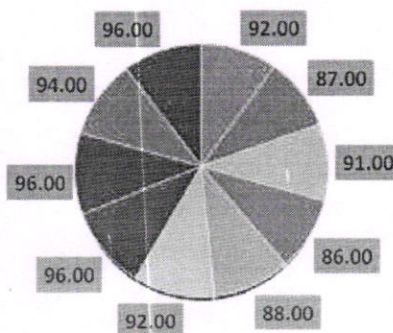
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How would you rate the overall relevance of the curriculum to your future career?	92
2	Do you feel that the curriculum adequately prepares you with the necessary knowledge and skills for your future medical practice?	87
3	How would you rate the practical components of the curriculum, such as clinical rotations, internships, or hands-on training?	91
4	Do you feel that the curriculum provides enough opportunities for active engagement, critical thinking, and problem-solving?	86
5	How would you rate the workload and balance of the curriculum in terms of managing your time and personal commitments?	88
6	Do you believe that the curriculum adequately incorporates diversity, inclusivity, and cultural perspectives?	92
7	How satisfied are you with the up-to-date content in the curriculum that reflects the latest developments and advancements in the medical field?	96
8	Are the learning objectives of each course or module clearly defined and communicated to you?	96
9	How would you rate the availability and accessibility of learning resources (library, online databases, journals, etc.) to support your studies?	94
10	Overall, how would you rate the effectiveness of the curriculum in preparing you for your career?	96

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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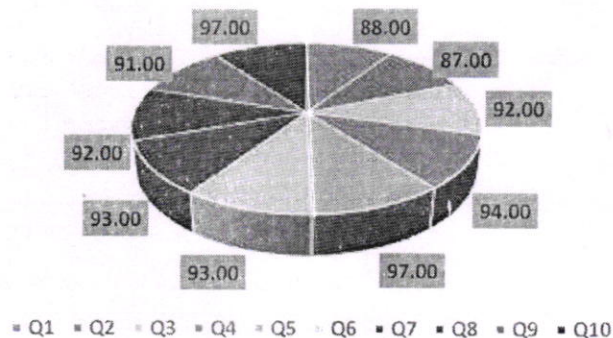
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Please rate the overall effectiveness of the current curriculum in preparing students for their careers	88
2	How well does the current curriculum cover the essential medical knowledge and skills required for practice?	87
3	Are the learning objectives of each course clearly defined and aligned with the overall program goals?	92
4	How effectively does the curriculum integrate theoretical knowledge with practical clinical experience?	94
5	Are the teaching methods employed in the curriculum engaging and effective in promoting student learning?	97
6	How well does the curriculum address the ethical and professional aspects of medical practice?	93
7	Do you feel that the current curriculum adequately prepares students for the challenges they may face in real-world medical practice?	93
8	Are the assessment methods used in the curriculum aligned with the learning objectives and adequately measure students' knowledge and skills?	92
9	Does the curriculum provide opportunities for students to engage in research or scholarly activities related to their field of study?	91
10	Overall, how satisfied are you with the current curriculum?	97

TEACHER FEEDBACK ANALYSIS ON CURRICULUM
DESIGN A.Y. 2018-19



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	08
2	TEACHERS	07
3	ALUMNI	05
4	EMPLOYERS	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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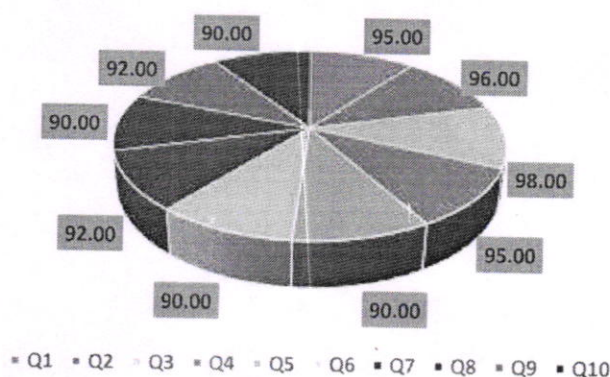
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How satisfied are you with the overall structure of the curriculum?	95
2	Are the learning objectives and outcomes clearly defined and aligned with the needs of the medical field?	96
3	Are the teaching methods and resources utilized in the curriculum effective in facilitating student learning and skill development?	98
4	How well does the curriculum incorporate practical training, such as clinical rotations and internships?	95
5	How well does the curriculum prepare students for the challenges and demands they will face in their future careers?	90
6	How well does the curriculum promote critical thinking, problem-solving, and decision-making skills among students?	90
7	How well does the curriculum address the ethical and professional responsibilities of future healthcare professionals?	92
8	How well does the curriculum integrate technology and digital tools to enhance learning and prepare students for the use of technology in their careers?	90
9	How well does the curriculum promote teamwork and collaboration among students, considering the importance of interdisciplinary healthcare teams?	92
10	Does the curriculum provide a balance between theoretical knowledge and practical clinical skills?	90

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

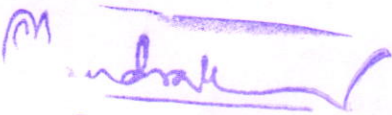
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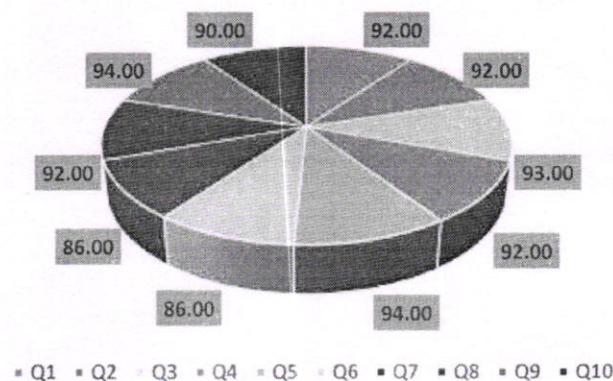
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

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7	Did the curriculum provide opportunities for networking and professional development?	86
8	Did the curriculum adequately address topics related to healthcare disparities and cultural competency?	92
9	Overall, how satisfied are you with the curriculum of our college?	94
10	Would you recommend our college to prospective students based on your experience with the curriculum?	90

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19



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